



DeKeyser Elementary School

Utica Community Schools
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Sterling Heights, MI 48313
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January 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-2022 education progress for DeKeyser Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/2Jtu6Nf> or you may review a copy in the principal's office at your child's school.

State of Michigan Rankings

For the 2021-2022 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-2022. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

School Improvement Plan

DeKeyser Elementary Objectives:

- 85% of all students will demonstrate a proficiency across all domains as aggregate scores in Science by 06/12/2024 as measured by spring State assessment.
- 85% of all students will demonstrate a proficiency across all domains in Social Studies by 06/12/2024 as measured by spring State assessment.
- 85% of all students will demonstrate a proficiency across all domains in Mathematics by 06/12/2024 as measured by spring State assessment.
- 85% all students will demonstrate a proficiency across all domains in English Language Arts by 06/12/2024 as measured by the spring State assessment.

DeKeyser Elementary had a successful 2021-2022 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

DeKeyser Elementary data teams utilized a variety of assessments to analyze data including M-Step, Northwest Evaluation Association (NWEA) and classroom assessments. Teachers meet on a regular basis with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies.

Key Challenges

Since March of 2020, our staff and students have been impacted by learning losses due to the Pandemic. Yet, despite moving into environments of remote learning, high numbers of quarantined students, and the challenges of constantly changing protocols we have adapted to meet the needs of our students. Our district theme of rebound and accelerate has focused on efforts on teaching power standards to mastery to create learning leaps and address skill gaps. Past data trend indicates a need to continue with small group and targeted instruction for our special education, economically disadvantaged, and English learner students in selected grade levels. We have continued to progress monitor our most at-risk students with targeted assessments and provide research-based interventions to support these students.

Fluency and comprehension in reading are the cornerstones of success. Therefore, we continue with daily Guided Reading with an emphasis on individual and small group instruction in all grade levels. We have fully implemented the McGraw Hill reading program, by utilizing online components to support differentiated instruction. In addition to our whole group reading series, interventionists utilize the Leveled Literacy Intervention (LLI) kits for at risk students. At risk students have been identified and are supported by our literacy coach, EL staff, and paraprofessionals.

In addition to continuing to implement the eight mathematical practices as they relate to our state standards, we teach the mathematical standards through our core math series Math Expressions. Think Central has been utilized as an online component of instruction. Our core School Improvement Strategy continues to be increasing opportunities for student engagement in instruction for all students. Mastery teaching emphasizes the growth of the learner as they are given many pathways to understanding foundational concepts.

Student Enrollment

Students attend DeKeyser Elementary based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

Specialty Programs

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on www.uticak12.org under the Board of Education tab for further information.

Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9th and 10th grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate and lifelong learners who value intercultural understanding and respect for others.

Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9th through 12th grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to *all UCS and non-UCS students' priority is given to Stevenson feeder pattern (Davis, Heritage, and Jeannette)*.

Core Curriculum

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts, Mathematics, Science and Social Studies. These standards can be accessed at <https://www.michigan.gov/mde/services/academic-standards>. The district's vision and mission statements can be accessed at www.uticak12.org.

District Assessments

Utica Community Schools not only looks at state assessments but we also monitor the progress of our students through the Northwest Evaluation Association (NWEA). NWEA is used to monitor and assess students in English Language Arts and mathematics using computer adaptive testing. NWEA aggregate student achievement can be requested from the school.

Parent/Teacher Conference Attendance 2020-2021

Number: 510

Percentage: 99%

Parent/Teacher Conference Attendance 2021-2022

Number: 517

Percentage: 99%

Points of Pride

Our school continues to celebrate success in a number of key ways. Below are some of our Points of Pride:

- Academically Gifted and Talented Student Group
- Science Olympiad
- Service Squad
- Safety Squad
- Book Club
- Schoolwide Title I support for all students in Math and Literacy
- Preparing to implement School-wide Positive Behavior Intervention Support Program in Fall of 2022
- School/Community Opportunities: Fun Run, Spooktacular, Parents' Night Out, Santa Shop, Bingo Night, Family Bowling, March Is Reading Month, Spring Fling
- Celebrated our 50th Anniversary

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

DeKeyser Elementary is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

Mrs. Shannon Hathcock

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Principal